

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Financial Accounting

Course

Field of study Year/Semester

Engineering Management 2/4

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

12 14

Tutorials Projects/seminars

## **Number of credit points**

4

#### Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

Karolina Bondarowska Ph.D., Eng. Krzysztof Jakubiak MSc, Eng.

karolina.bondarowska@put.poznan.pl krzysztof.jakubiak@put.poznan.pl

Faculty of Engineering Management Faculty of Engineering Management

ul. Jacka Rychlewskiego 2, 60-965 Poznan ul. Jacka Rychlewskiego 2, 60-965 Poznan

# **Prerequisites**

Knowledge:

The student has basic knowledge of microeconomics, management and financial accounting.

Skills:

The student is able to book simple business operations, prepare a balance sheet and profit and loss account. Is able to assess the financial situation of an enterprise. Has the ability to obtain information from cached sources.

Social competences:



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

The student is able to see the problems and causal relationships affecting the financial condition of business units.

## **Course objective**

To acquaint students with in-depth issues of financial accounting, preparation for business operations, learning the functional functions of selected software.

## **Course-related learning outcomes**

## Knowledge

- 1. The student knows the role of financial accounting as an element of the system in business management and legal basis [P6S\_WG\_02]
- 2. Knows the accounting principles necessary to determine the value of assets, financing sources and financial result achieved by an enterprise [P6S WG 08]
- 3. Has basic knowledge necessary to understand the non-technical conditions of business operations [P6S\_WG\_18]

#### Skills

- 1. The student is able to use the acquired knowledge, obtain data to analyze processes and phenomena occurring in the enterprise [P6S\_UW\_01]
- 2. Is able to analyze and solve problems in the field of business management visible from the accounting level [P6S\_UW\_03, P6S\_UW\_04]
- 3. Is able to make a preliminary economic analysis of engineering activities undertaken [P6S UW 12]

## Social competences

- 1. The student is able to see the cause-effect relationships in business, look for alternative solutions to observed problems [P6S\_KK\_02]
- 2. Is able to make substantive contribution to project preparation, taking into account legal and economic aspects [P6S\_KO\_01]
- 3. Is aware that creating a market offer requires taking into account technical, economic, marketing, legal, organizational and financial issues [P6S KO 02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Laboratories: ongoing control of the implementation of partial tasks (arithmetic average of partial grades \* 0,4 of the final grade), summary grade based on the developed project assumption and running a business as well as knowledge of the functionality of the accounting program - 0,6 of the final grade.

Lecture: Written exam in the form of a single-choice test and several accounting tasks, which are scored differently depending on their level of difficulty. Passing threshold min. 50% points. The issues on the basis of which questions and tasks are developed are discussed in the last class (or sent by e-mail).



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **Programme content**

#### Lecture:

- 1. Fixed assets recording and accounting.
- 2. Subject and scope of financial reporting.
- 3. Balance sheet ratio analysis.
- 4. Methods of valuation of the sale of sold products.
- 5. Break-even point in single and large assortment production.

#### Laboratories:

- 1. Getting to know CEiDG. Registration of a natural person's business activity.
- 2. Determining the capital expenditure necessary to start the business (resource planning).

Preparation of the opening balance.

- 3. Forecasting of revenues and costs, calculation of the unit cost of manufacturing products.
- 4. Book of revenues and expenses, physical inventory.
- 5. Depreciation of fixed assets and intangible assets.
- 6. Settlement and record of remuneration.
- 7. Determining the financial result and its settlement, preparing the closing balance and profit and loss account.
- 8. Keeping accounting records using a computer program.

### **Teaching methods**

Lecture: multimedia presentation, illustrated with examples on the board, training recordings, discussion.

Laboratories: multimedia presentation illustrated with examples given on a board, instructions for performing individual parts of the project.

### **Bibliography**

#### **Basic**

- 1. Józef Aleszczyk, Rachunkowość finansowa od podstaw, Wydawnictwo Zysk i s-ka, Poznań, 2016
- 3. Praca zbiorowa pod red. Kazimierza Sawickiego, Podstawy rachunkowości, PWE, Warszawa 2009 lub późniejsze



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

- 3. Dyduch Alina, Sierpińska Maria, Wilimowska Zofia, Finanse i rachunkowość, PWE, Warszawa 2013
- 4. Ustawa o rachunkowości z dn. 29 września 1994 r. (Dz. U. z 2013., poz. 330)

## Additional

- 1. Teresa Kiziukiewicz, Kazimierz Sawicki, Rachunkowość małych przedsiębiorstw, Wydawnictow Naukowe PWE, Warszawa, 2012
- 2. Bień Witold, Czytanie bilansu przedsiębiorstwa, Wydawnictwo Difin, Warszawa 2010
- 3. Mantura Władysław, Elementy rachunkowości dla menedżerów, Wyd. Politechniki Poznańskiej, Poznań 2004

# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	26	1,0
Student's own work (literature studies, preparation for laboratory	74	3,0
classes, project preparation, preparation for exam) <sup>1</sup>		

\_

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate